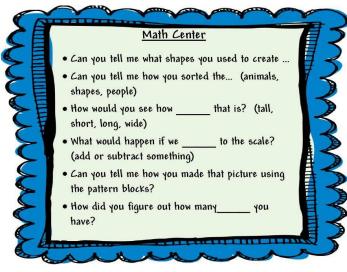
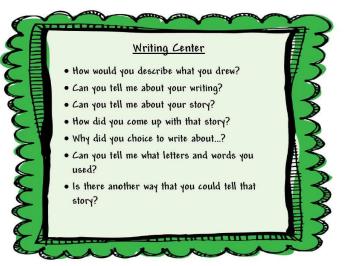


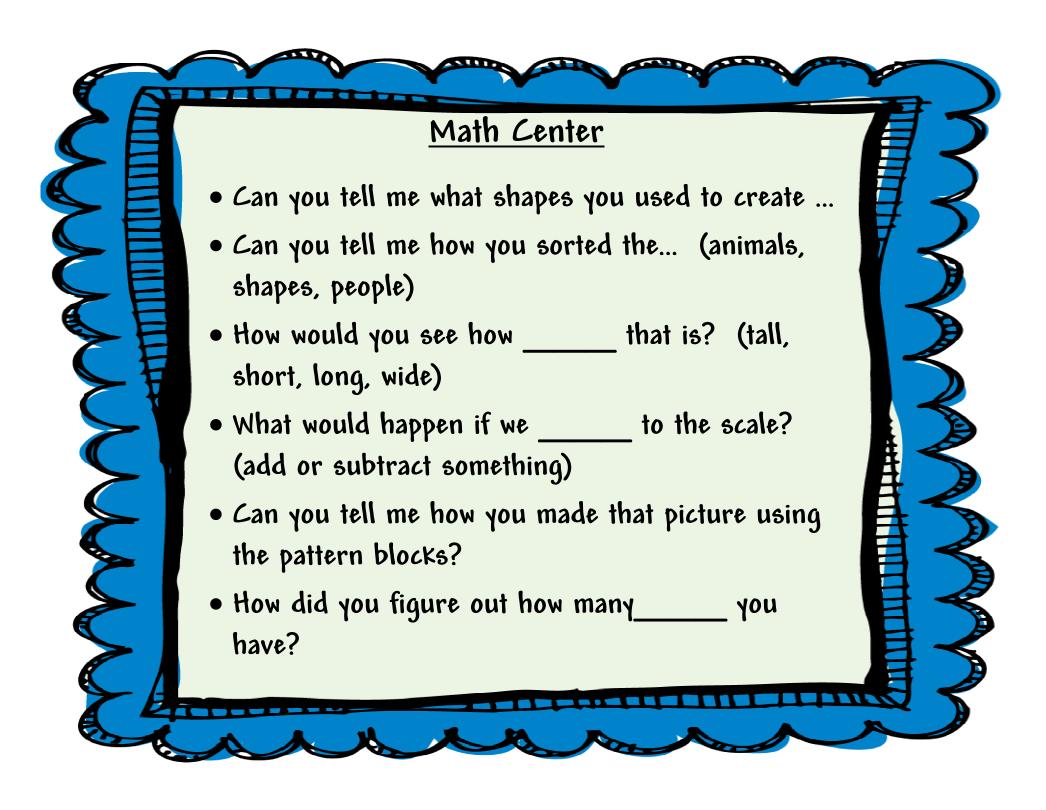
Language in Early Childhood Education is one of the most powerful tools we have to engage children in learning. When using opened ended questions: we can stretch children's reasoning ability, critical thinking skills, curiosity for learning, creativity and since of independence.

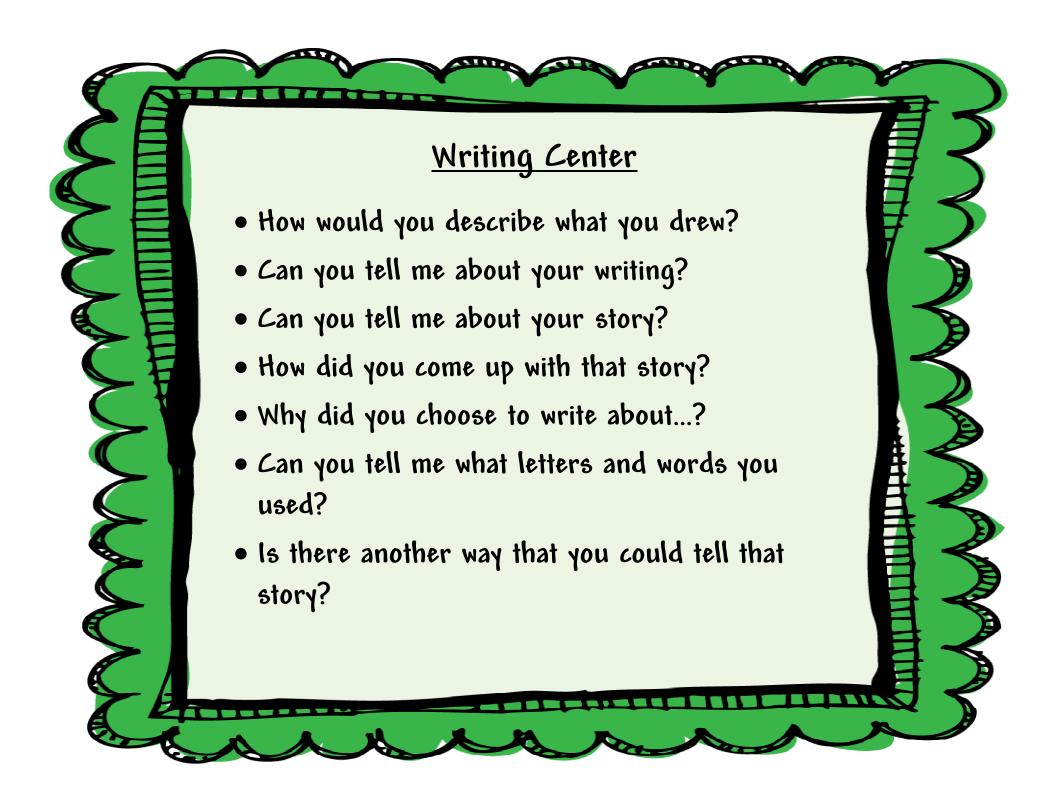
This makes the learning process about absorbing and reflecting on all facets of the material in a natural and curious state.

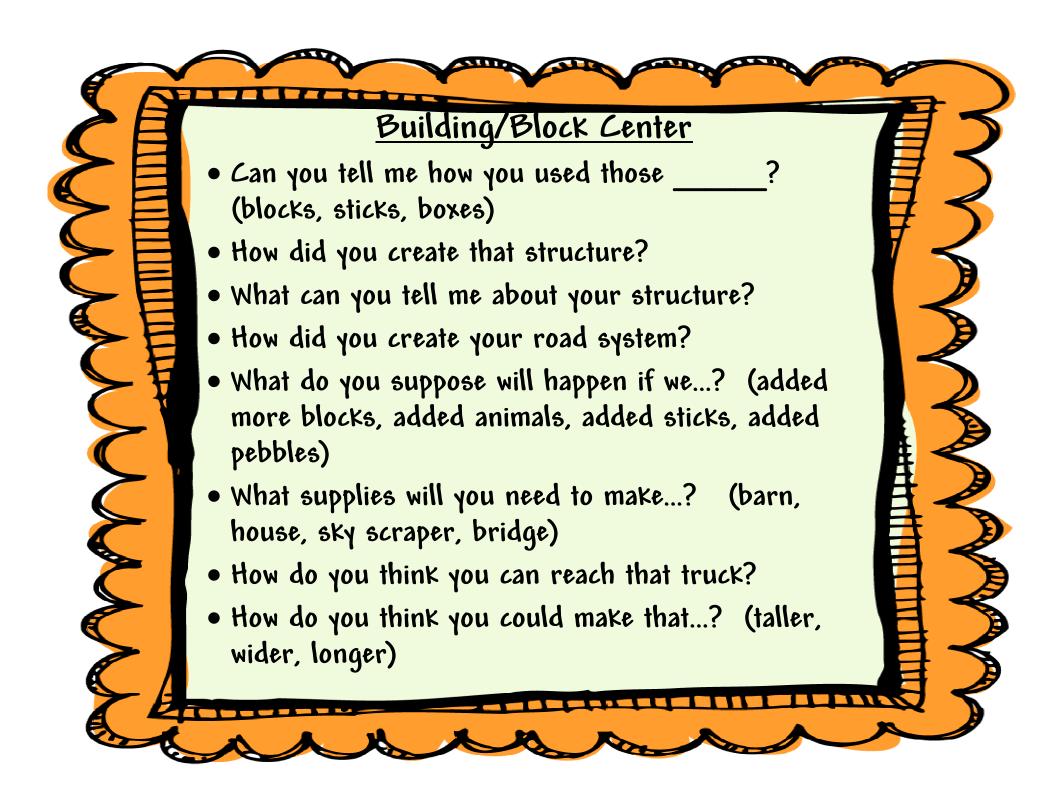
These posters are meant to be placed in learning center areas, to remind us and others working in the class to use Open Ended Questions frequently through out the day.

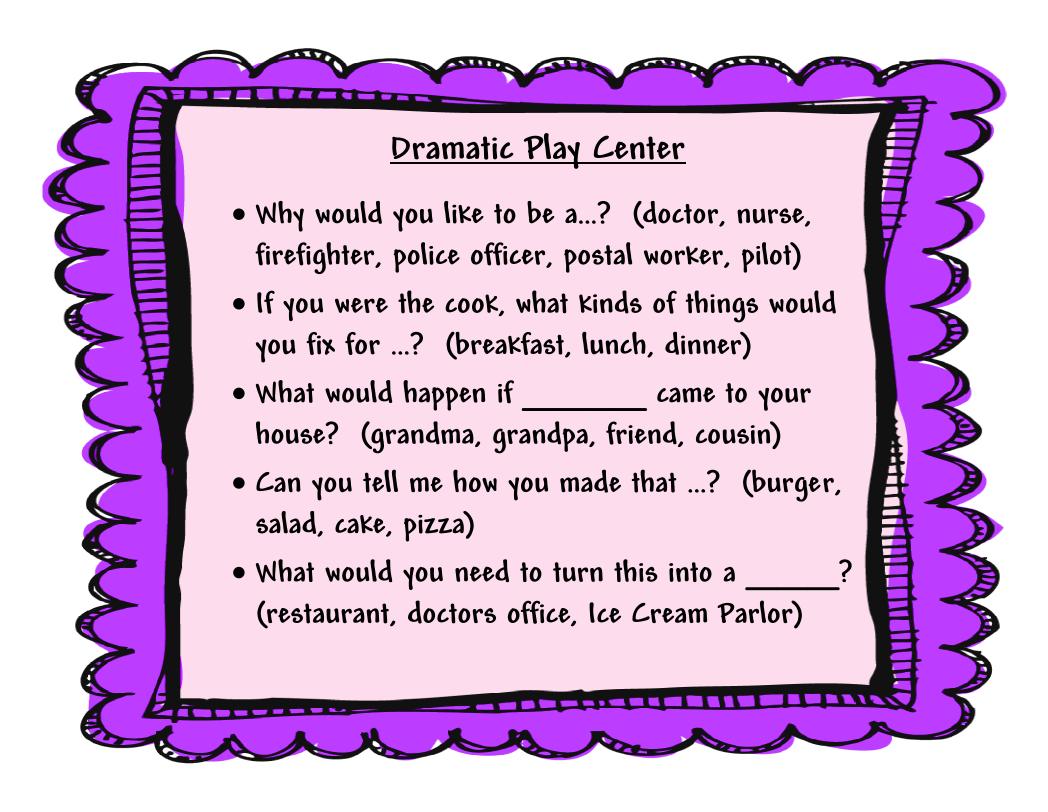


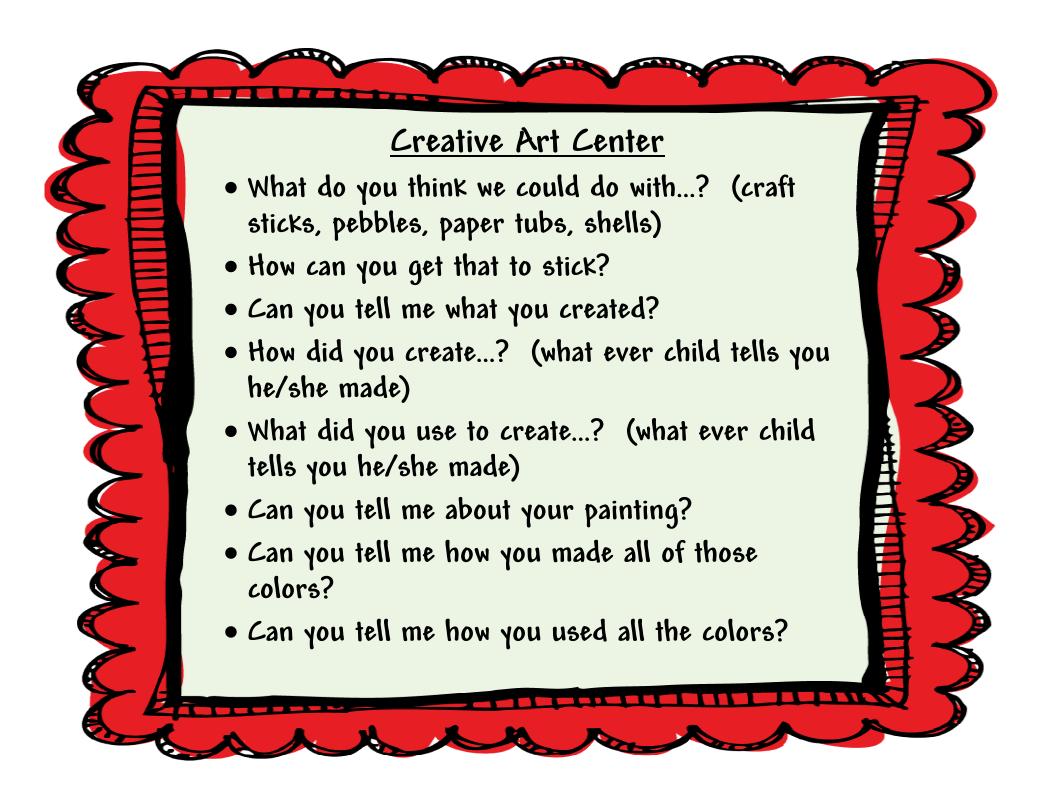


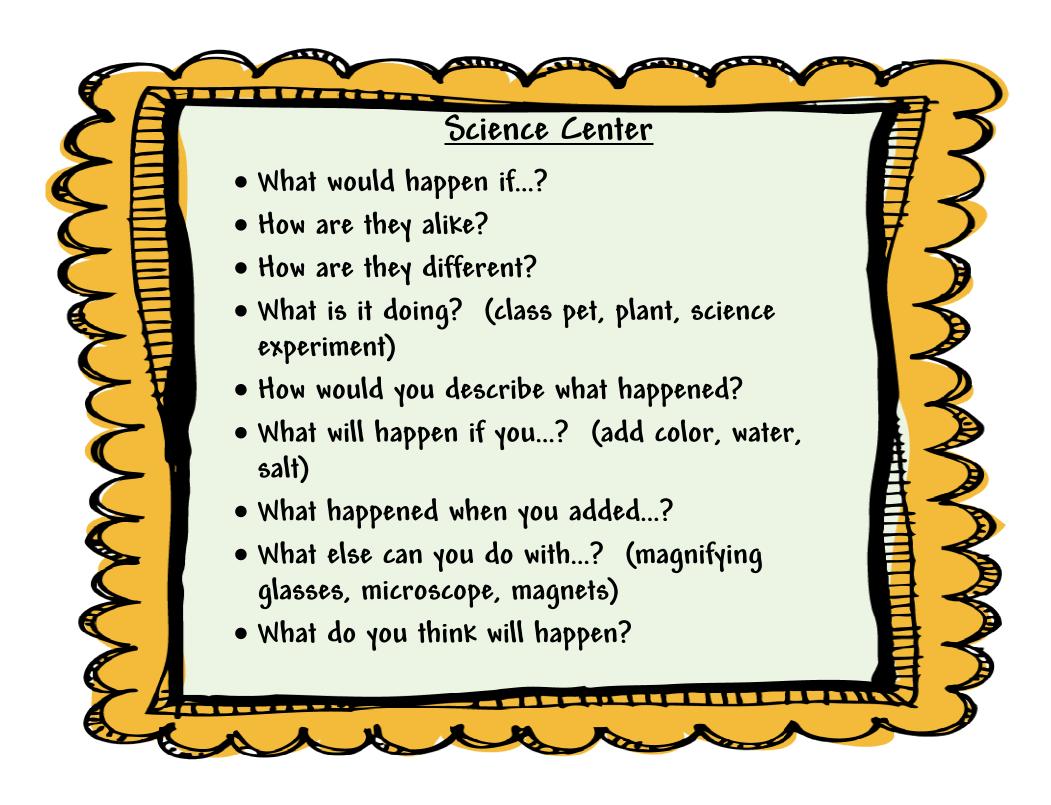


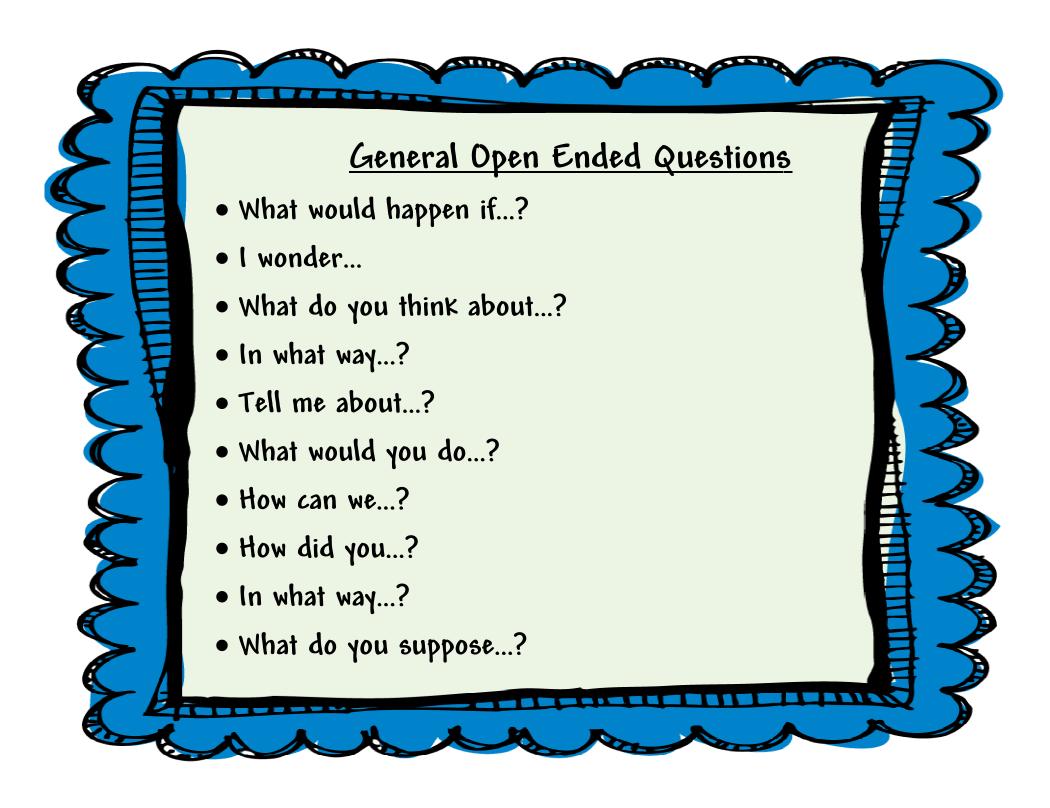






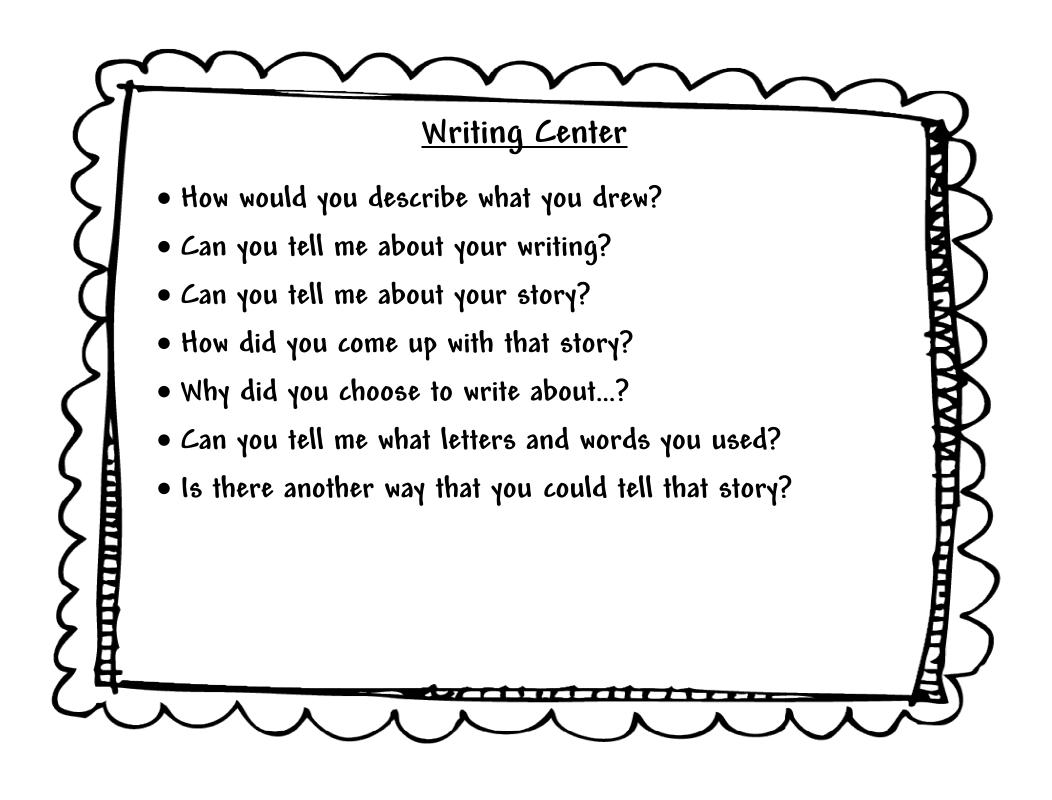








- Can you tell me what shapes you used to create ...
- Can you tell me how you sorted the... (animals, shapes, people)
- How would you see how _____ that is? (tall, short, long, wide)
- What would happen if we _____ to the scale? (add or subtract something)
- Can you tell me how you made that picture using the pattern blocks?
- How did you figure out how many _____ you have?

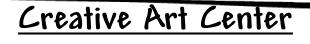




- Why would you like to be a...? (doctor, nurse, firefighter, police officer, postal worker, pilot)
- If you were the cook, what kinds of things would you fix for ...? (breakfast, lunch, dinner)
- What would happen if ____ came to your house? (grandma, grandpa, friend, cousin)
- Can you tell me how you made that ...? (burger, salad, cake, pizza)
- What would you need to turn this into a ____? (restaurant, doctors office, Ice Cream Parlor)

Building/Block Center

- Can you tell me how you used those _____? (blocks, sticks, boxes)
- How did you create that structure?
- What can you tell me about your structure?
- How did you create your road system?
- What do you suppose will happen if we...? (added more blocks, added animals, added sticks, added pebbles)
- What supplies will you need to make...? (barn, house, sky scraper, bridge)
- How do you think you can reach that truck?
- How do you think you could make that...? (taller, wider, longer)



- What do you think we could do with...? (craft sticks, pebbles, paper tubs, shells)
- How can you get that to stick?
- Can you tell me what you created?
- How did you create...? (what ever child tells you he/she made)
- What did you use to create...? (what ever child tells you he/she made)
- Can you tell me about your painting?
- Can you tell me how you made all of those colors?
- Can you tell me how you used all the colors?

