10 THINGS TO KNOW BEFORE YOUR CLASS OBSERVATION

Do you have an upcoming CLASS Observation? Here are 10 things to know!



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- CLASS is a way of describing what high-quality teacher-child or educator-student interactions look like, as they have the greatest impact on learning outcomes.
- A CLASS observation is an opportunity for an observer to witness the interactions and behaviors that teachers exhibit naturally. We then take CLASS language and tie those behaviors in the classroom to the framework, and measure the quality of those interactions.
- You may or may not know a CLASS Observer is coming to your classroom. In either case, continue as you normally would.
- A CLASS Observer aims to remain invisible during an observation. If they seem unavailable or disconnected, it is not personal. This is to not distract or shift the observation.
- CLASS Observers will move about the room to where the action is—usually where you and the majority of the children are.







Typically, a CLASS Observer will observe for four 20-minute cycles, taking 10 minutes after each cycle to score.



A CLASS Observer looks at the overall environment and the average experience of the children in the classroom. If you have a co-teacher, both of you are responsible for what's happening in that classroom.



A CLASS Observer is also looking at how the children interact with their teachers and with their peers. How do they respond to you, and to each other? How effective the interactions are is often gauged by the children's responses and behaviors.



Don't change anything because a CLASS Observer is coming, you've worked so hard on the routines of the children in your classroom, so changing things can negatively impact your score.



CLASS Observers expect children to do what children do—things are going to happen, but it is how you handle those things that a CLASS Observer is paying attention to.



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